

Haile-Manas Academy

ETHIOPIA EDUCATION INITIATIVES

EthiopiaEd.org

Haile-Manas Academy: A Model School for Ethiopia

- A premier private not-for-profit boarding school for the country's most promising and motivated secondary students
- 100 students per grade, 400 at full enrollment
- Co-ed (gender equality in enrollment)
- Students recruited from across the country
- Students admitted without regard to financial circumstances to the extent possible
- Combination of foreign and Ethiopian faculty
- Located in Debre Birhan
- Opening for first 100 9th graders in September 2020

Our immediate purpose is to provide our students **a world class education** that enables them to reach their highest potential as critical thinkers, enterprising young problem-solvers, and purposeful, community-minded individuals.

Our broader goal is **impact**, both by modeling innovative approaches to student-centered teaching and by inculcating a commitment among students to the leadership and service of their communities.





























Haile-Manas Academy: What Makes Us Different?

Currently, the structure of Ethiopian schools combined with the national exam system promotes "chalk and talk" teaching methods that focus on rote memorization.

We will offer the rigorous Ethiopian National Curriculum through *constructivist pedagogical methods* that will allow students to build the skills and enterprising mindset needed to thrive in the 21st century

Haile-Manas Academy: What Makes Us Different?

We will do this through how we live. For example, students will live in residential houses in which they will:

- Build authentic, lasting relationships with faculty and other students
- Create community norms that respect community member differences
- Learn about and from students from different regions, socioeconomic classes, religions and backgrounds
- Negotiate conflicts through communication
- Serve as leaders of projects within their house group, such as community outreach programs to local middle schools
- Develop systems within the house that are respectful of environmental sustainability

Haile-Manas Academy: What Makes Us Different?

We will do this through our teaching. For example, in our Design for Social Change course students will define an issue that demands innovation and prototype a solution. In the process they will:

- Work collaboratively in diverse teams at every step of the design cycle
- Use inquiry methods that promote divergent thinking and creativity
- Question assumptions and identify bias in their own thinking
- Embrace uncertainty as an opportunity for innovation
- Present their ideas for feedback to faculty, peers and other community members
- Develop confidence that as high school students they can already be agents of change for the world

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Ground Breaking Ceremony 30 Dec 2018